

STEP	WHAT YOU NEED	WHAT YOU DO	WHAT IT LOOKS LIKE		
1	 1 cupboard 4 boxes for lower and upper elementary levels 1 box for primary level 	 Sort the boxes by level. Put the parcels near the cupboard. TAKE NOTE: unpack ONE box at a time! 			
GF	GROUNDWORK (DRAWERS 1 & 2)				
2	 Start with the GROUNDWORK box. Divide this box across the TWO top drawers. This applies to the lower and upper elementary levels. 	 Remove the plastic-wrapped parcel from the box and open it. Keep it together. Put the rectangular cards with GROUNDWORK on them in the appropriate recess in the top two drawers. 			



3	 Drawer 1: GROUNDWORK Wooden boxes Lids for wooden boxes 	 Take the wooden boxes out of the box. Slide the lids into the boxes. They are in the container with the variations (cards). You can recognise the lids from a picture or the title/number on the back of the card. For example: Ticket 1-13 The cards without a picture have text explaining what the children should do. 	<image/> <image/> <section-header><section-header><section-header><section-header><image/><image/></section-header></section-header></section-header></section-header>
4	2 GROUNDWORK drawers	 There are coloured boxes (word and picture boxes) and grey boxes (grammar). Put these in different drawers (first two). The boxes can be installed in any order. You can order them by colour or alphabet, or put the word and picture boxes together. The colours belong to a theme. The manual has a full list of themes. 	



5	The sheets have pre-punched cards for putting in the boxes.	 Bend and snap the card sheets according to the instructions supplied. Sort the cards by name. The names are on the back. Put the cards in the corresponding boxes. The name matches the name on the lid of the box. 	
6	 Cards (A6 size) with the text on the back: Variations Wooden container 	 The wooden container with variations (A6 cards) is on the rightmost side of the drawer. You can put the separate wooden slats between the boxes to create some space. Carefully store the empty cards which are left after you have snapped the cards apart. You can use them if a card is lost. 	



AE	ABOUT ME (DRAWER 3)			
7	Take the box with the sticker ABOUT ME.	 Remove the plastic-wrapped parcel from the box and open it. Keep it together. Put the rectangular cards with ABOUT ME on them in the appropriate recess in the third drawer. 		
8	 Drawer 3: ABOUT ME Wooden boxes Lids for wooden boxes Sheets with cards 	 Repeat the steps for the GROUNDWORK drawer. The wooden container with explorations (A6 cards) is on the rightmost side of the drawer. 		



AF	AROUND ME (DRAWER 4)			
9	Take the box with the sticker AROUND ME.	 Remove the plastic-wrapped parcel from the box and open it. Keep it together. Put the rectangular cards with AROUND ME on them in the appropriate recess in the fourth drawer. 	Ali app Alia Main Main Main Main Main	
10	 Drawer 4: AROUND ME Wooden boxes Lids for wooden boxes Sheets with cards 	 Repeat the steps for the GROUNDWORK drawer. The wooden container with explorations (A6 cards) is on the rightmost side of the drawer. 		



TH	THE WORLD AROUND ME (DRAWER 5)			
11	Take the box with the sticker THE WORLD AROUND ME.	 Remove the plastic-wrapped parcel from the box and open it. Keep it together. Put the rectangular cards with THE WORLD AROUND ME on them in the appropriate recess in the fifth drawer. 		
12	 Drawer 5: THE WORLD AROUND ME Wooden boxes Lids for wooden boxes Sheets with cards 	 Repeat the steps for the GROUNDWORK drawer. The wooden container with explorations (A6 cards) is on the rightmost side of the drawer. 		